



## ACTIVE LEARNING FELLOWSHIP

### FAQs

### PROFESSIONAL DEVELOPMENT THAT STRENGTHENS TEACHING

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Lumen Circles are professional development experiences that use virtual learning communities to strengthen teaching and help educators grow professionally.

Grounded in evidence-based teaching practices and self-reflection, Lumen Circles work well for any faculty member, in any discipline, and at any stage of career. Participants must be actively teaching.

### EXPLORING STRATEGIES TO ACTIVELY ENGAGE STUDENTS IN THE LEARNING PROCESS

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Lumen Circle's Teaching with Active Learning fellowships help faculty build skills and knowledge around how a wide range of evidence-based teaching practices can be integrated with active learning approaches to effectively support student learning.



Learn more about  
Lumen Circles

[lumenlearning.com/what/circles](https://lumenlearning.com/what/circles)

#### **WHO IS THIS FOR?**

Faculty currently teaching

#### **HOW LONG IS THE FELLOWSHIP?**

9 weeks

#### **HOW MUCH TIME DO I NEED?**

2-3 hours/week, working asynchronously

#### **HOW MANY PEOPLE ARE IN A CIRCLE?**

10-15 fellows plus facilitator

#### **WHO ARE THE FELLOWS?**

Faculty from around the country or your system/institution who want to improve their teaching

#### **WHO ARE THE FACILITATORS?**

Seasoned educators who are trained in virtual community-building

#### **WHY SHOULD I JOIN?**

Taking the time to plan to teach in new ways, implementing the plan, and getting and providing feedback to and from peers results in actual changes to your practice that benefit students



I now realize that  
Belonging and Inclusive Teaching  
have little to do with the subject we teach  
and more to do with the opportunities we give  
our students to feel they are heard and valued,  
to find their strengths and connection to the  
classroom and college community. ”

*Sophia Georgiakaki, Tompkins Cortland Community College*

# Brief Overview of the 9-week Fellowship Curriculum:

## WEEK 1

### *Explore and Connect:*

*Explore the platform, complete your profile, and meet each other.*

## WEEK 2 & 3

### *Supportive and Varied:*

*Explore how creating a supportive learning environment impacts student persistence, and how varying teaching modalities and techniques keeps students engaged. Write a plan to add Supportive and/or Varied evidence-based instructional practices (EBIPs) to a learning activity you will teach over the next week. Report on how your plan and activities went and receive feedback from other faculty in your Circle. Give feedback to 2 of your peers on their plans and activities.*

## WEEK 4

### *Reflection and Goal Setting:*

*Create 1 - 3 SMART goals to target your fellowship experience.*

## WEEK 5 & 6

### *Belonging:*

*Explore teaching strategies that support success for all students by helping them feel seen, respected, and partners in the learning process. Write a plan to add Belonging Evidence-based Instructional Practices (EBIPs) into a learning activity you will teach over the next week. Report on how your plan went and give and receive feedback from Circle peers.*

## WEEK 7 & 8

### *Organized and Challenging:*

*Delve into how creating an Organized and Challenging learning environment leads to increased student achievement. Write a plan to add the associated EBIPs to a learning activity you will teach over the next week. Report on how your plan went and give and receive feedback from Circle peers.*

## WEEK 9

### *Conclusion & Meta-Reflection:*

*Reflect on your fellowship experience. What did you learn? What changes have you made in your teaching? What do you want to learn and do next?*

Note: Fellows engage in reflective practice throughout the fellowship



Request More Information:

<https://info.lumenlearning.com/circles-interest>

**“Having an *open* and *honest* dialogue with my fellow peers gave me the *confidence* to try and implement more *inclusive* activities.”**

*Thomas Bagwell, University of Mississippi*