lumen circles

TEACHING WITH OER & OER-ENABLED PEDAGOGY

PROFESSIONAL DEVELOPMENT THAT STRENGTHENS TEACHING

Lumen Circles are professional development experiences that use virtual learning communities to strengthen teaching and help educators grow professionally.

Grounded in evidence-based teaching practices and self-reflection, Lumen Circles work well for any faculty member, in any discipline, and at any stage of career. Participants must be actively teaching.

USING OPEN EDUCATIONAL RESOURCES AND OPEN EDUCATIONAL RESOURCE-ENABLED PEDAGOGY TO ENHANCE EVIDENCE-BASED TEACHING

The Lumen Circles's Teaching with OER & OER-enabled Pedagogy fellowship engages faculty in learning how to teach and engage students more effectively using powerful tools from the open educational movement. Fellows build skills and knowledge around evidence-based teaching practices to better understand and use OER materials and methods in their classes.

Learn more about Lumen Circles
lumenlearning.com/what/circles

FAQs

WHO IS THIS FOR?
Faculty currently teaching

HOW LONG IS THE FELLOWSHIP?
9 weeks

HOW MUCH TIME DO I NEED?
2-3 hours/week, working asynchronously

HOW MANY PEOPLE ARE IN A CIRCLE?
10-15 fellows plus facilitator

WHO ARE THE FELLOWS?
Faculty from around the country or your system/institution who want to improve their teaching

WHO ARE THE FACILITATORS?
Seasoned educators who are trained in virtual community-building

WHY SHOULD I JOIN?
Taking the time to plan to teach in new ways, implementing the plan, and getting and providing feedback to and from peers results in actual changes to your practice that benefit students

"I now realize that Belonging and Inclusive Teaching have little to do with the subject we teach and more to do with the opportunities we give our students to feel they are heard and valued, to find their strengths and connection to the classroom and college community."

Sophia Georgiakaki, Tompkins Cortland Community College

Brief Overview of the
9-week Fellowship Curriculum:

WEEK 1
Explore and Connect:

Explore the platform, complete your profile, and meet each other as you are introduced to Evidence-based teaching practices and using OER resources.

WEEK 2 & 3
Supportive and Varied:

Explore how creating a supportive learning environment impacts student persistence, and how using OER materials helps to keep students engaged. Write a plan to add Supportive and/or Varied evidence-based instructional practices (EBIPs) to a learning activity you will teach over the next week. Report on how your plan went and give and receive feedback from Circle peers.

WEEK 4
Reflection and Goal Setting:

Create 1 - 3 SMART goals to target your fellowship experience.

WEEK 5 & 6
Belonging:

Explore using OER materials and pedagogy that support success for all students by helping them feel seen, respected, and partners in the learning process. Write a plan to add Belonging Evidence-based Instructional Practices (EBIPs) into a learning activity you will teach over the next week. Report on how your plan went and give and receive feedback from Circle peers.

WEEK 7 & 8
Organized and Challenging:

Learn how to use OER materials to create an organized and challenging learning environment. Write a plan to add Organized and/or Challenging evidence-based instructional practices (EBIPs) to a learning activity you will teach over the next week. Report on how your plan and activities went and receive feedback from other faculty in your Circle. Give feedback to 2 of your peers on their plans and activities.

WEEK 9
Conclusion & Meta-Reflection:

Reflect on your fellowship experience. What did you learn? What changes have you made in your teaching? What do you want to learn and do next?

Note: Fellows engage in reflective practice throughout the fellowship

Request More Information:
https://info.lumenlearning.com/circles-interest

"Having an *open* and *honest* dialogue with my fellow peers gave me the *confidence* to try and implement more *inclusive* activities."

Thomas Bagwell, University of Mississippi