



PROFESSIONAL DEVELOPMENT THAT STRENGTHENS TEACHING

Lumen Circles are professional development experiences that use virtual learning communities to strengthen teaching and help educators grow professionally.

Grounded in evidence-based teaching practices, Circles is valuable for any faculty member in any discipline and career stage. Participants must be actively teaching.

EXPLORING EVIDENCE-BASED TEACHING STRATEGIES TO SUPPORT STUDENT LEARNING

Lumen Circle's OHM Success Accelerator fellowships explore how to improve the effectiveness of one's teaching using OHM courseware. This is not an introduction to "how to use OHM." Rather, it assumes a basic understanding of the courseware. If you have used OHM for at least one term, and you want to harness the specific features of OHM to take your teaching to the next level, this Circle is for you!

OHM is designed based on evidence-based teaching practices, which may not be apparent to new users. This fellowship helps participants explicitly incorporate these evidence-based teaching practices into one's teaching using the built-in features of OHM courseware.



Learn more about
Lumen Circles

lumenlearning.com/what/circles

OHM

SUCCESS ACCELERATOR

FAQs

WHO IS THIS FOR?

Faculty with at least one term's experience teaching with OHM

HOW LONG IS THE FELLOWSHIP?

6 weeks

HOW MUCH TIME DO I NEED?

2-3 hours/week, working asynchronously

HOW MANY PEOPLE ARE IN A CIRCLE?

10-15 fellows plus facilitator

WHO ARE THE FELLOWS?

Faculty from around the country or your system/institution who want to improve their teaching

WHO ARE THE FACILITATORS?

Seasoned educators who are trained in virtual community-building and experienced with OHM

WHY SHOULD I JOIN?

Taking the time to plan to teach in new ways, implementing the plan, and getting and providing feedback to and from peers results in actual changes to your practice that benefit students

“ You can read about best teaching practices, talk to fellow colleagues in passing or at development days but actually putting your lesson plans out there for others to review and critique forces you to analyze your own teaching. I grew and learned so much over the last 6 weeks - I can't wait to incorporate what I have gained through this fellowship. ”

- Jen Eaton, Teaching for six to ten years

Brief Overview of the 6-week Fellowship Curriculum:

WEEK 1

Evidence-Based Teaching Practices

Explore the platform, complete your profile, and meet each other as you are introduced to Evidence-based teaching practices.

WEEK 2

Using Supportive and Belonging Teaching Practices to Enhance Teaching with OHM

Learn how to create a supportive learning environment, where all students feel they belong. Compose a plan for a learning activity incorporating Supportive and/or Belonging evidence-based instructional practices (EBIPs) that you will teach over the next week. Ideally, the plan should incorporate features in OHM. Give feedback to 2 of your peers on their plans and activities.

WEEK 3

Reflecting on Using Supportive and Belonging Teaching Practices with OHM

Report on how your plan and activities for Week 2 played out in your class. Identify what worked and what could be improved next time. Receive feedback from other faculty in your Circle about your reflection. Provide your own feedback to 2 peers about their reflections.

WEEK 4

Using Challenging, Varied and Organized Teaching Practices to Enhance Teaching with OHM

Learn how to create a challenging, varied and organized learning environment. Compose a plan for a learning activity incorporating Challenging, Varied and/or Organized evidence-based instructional practices (EBIPs) that you will teach over the next week. Ideally, the plan should incorporate features in OHM. Give feedback to 2 of your peers on their plans and activities.

WEEK 5

Reflecting on Using Challenging, Varied and Organized Teaching Practices with OHM

Report on how your plan and activities for Week 4 played out in your class. Identify what worked and what could be improved next time. Receive feedback from other faculty in your Circle about your reflection. Provide your own feedback to 2 peers about their reflections.

WEEK 6

Conclusion and Meta-Reflection

Reflect on your fellowship experience. What did you learn? How might you better incorporate the features of OHM into your teaching? What do you want to learn and do next?