



Course Design for Student Success

Professional Development That Strengthens Teaching

Lumen Circles are professional development experiences that use virtual learning communities to strengthen teaching and help educators grow professionally.

Grounded in evidence-based teaching practices, and self-reflection, Lumen Circles work well for any faculty member, in any discipline, and at any stage of career.

Exploring Course Design to Support Student Learning

Lumen Circle's Course Design for Student Success fellowships explore how to use evidence-based course design practices to create courses that actively engage students in the learning process. Learn how principles such as backward design and universal design create a learning environment where all students can feel they belong, fully participate and learn, have their voices heard and respected, and are the drivers of their own learning. Journey through the course design process with your facilitator and your Circle Fellows for input, support, and idea sharing.

Learn more about Lumen Circles

lumenlearning.com/what/circles



Each day I look forward to going to my classes because I have the right tools to make my classes more interactive and definitely more student centered. My fellow educators do not hesitate to take this course because it will equip you with the right tools to teach effectively.

Esther Lisanza, Assistant Professor, Howard University

FAQs

- 1 Who is this for?**
Faculty who want to design or redesign a course or learn the basics of curriculum and instructional design
- 2 How long?**
4 weeks or 8 weeks
- 3 How much time do I need?**
3 hours/week, working asynchronously
- 4 How many people are in a circle?**
10-15 fellows plus facilitator
- 5 Who are the fellows?**
Faculty from around the country or your system/institution who want to improve their course design
- 6 Who are the facilitators?**
Seasoned educators who are trained in virtual community-building and experienced in course design
- 7 Why should I join?**
Taking the time to plan your course with proven design and teaching practices results in greater student engagement, persistence, and success

Brief Overview of the Fellowship Curriculum:

Course Design for Student Success is available as an intensive or immersive experience for 4 weeks or as a less intensive experience for 8 weeks. Both cover all 4 modules.

Module 1

Course Vision and Learning Goals

Explore and practice the starting point for course design —identifying course goals and establishing course-level learning outcomes that creates a course where all students Belong. You will use a Course Map Template as a guide to your course development process. Share outcomes with your Circle and give and receive feedback on course goals.

Module 3

Examine and Reflect on the Importance of Course Alignment

Learn about aligning the learning outcomes, assessment, and learning activities in the context of the backward design process. Effective alignment of inclusive course elements — learning outcomes, resources, activities, and assessments — will promote students' success and the achievement of intended learning outcomes. Give feedback to your peers on their work, and receive feedback on yours.

Module 2

Establish Enabling Learning Outcomes

These outcomes describe the path the students must take to meet the course-level outcomes and provide the foundation for learning activities and assessments, creating a sense of Belonging for all students. Then, write or revise a course description based on your learning outcomes. Give feedback to your peers on their work, and receive feedback on yours.

Module 4

Examine Learning Activity Design and Associated Teaching Practices

Build skills and knowledge around evidence-based teaching practices and Universal Design to ensure all students succeed. Focus on aligning the learning outcomes, assessment, and learning activities in the context of the backward design process and bring these elements together in a teaching plan. Reflect on your course design and what you learned during the Circle experience.

“It has been fantastic to receive real-time feedback on lesson plans and implement and reflect on changes that could be made ASAP. I often found myself not reflecting so readily which lead to an unfortunate delay in making improvements, but the interaction with the fellows really helped me engage in more timely ways with the students. I definitely advise other educators to explore different types of effective teaching practices if they have the opportunity. Even the littlest bit of inquiry and engagement with different ideas can really spark creativity and help build stronger connections with students. This will only make the learning much more impactful.

You'll also find joy and satisfaction in trying new things, not getting stuck in old routines, and feeling your teaching is actually making a difference.”

Susan Henry

Lumen Fellow, SUNY