

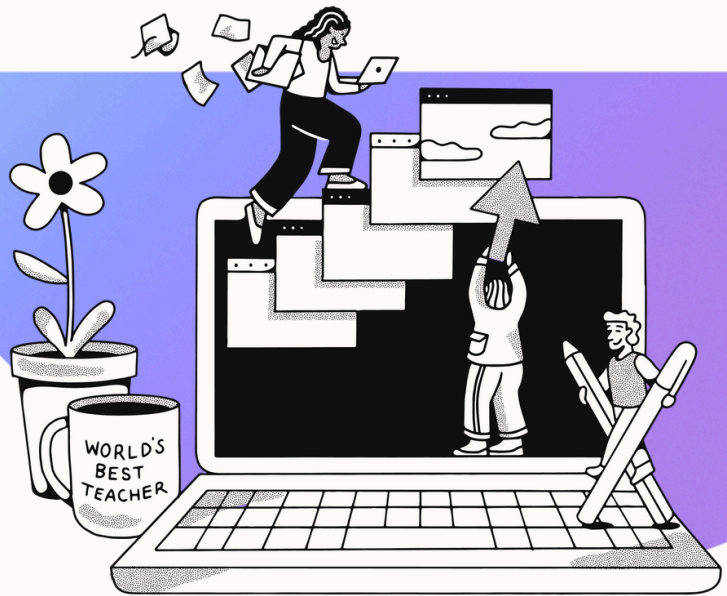
# Online Teaching Foundation Fellowship

Explore Strategies to Actively Engage Students Online in the Learning Process

Lumen Circle's Online Teaching Foundation fellowships help faculty build skills and knowledge around how a wide range of evidence-based teaching practices can be integrated into an online environment to effectively support student learning and engagement.

**Take your skills to the next level with Lumen Circles**

<https://lumenlearning.com/what/lumen-circles-program-descriptions/>



## Benefits of Online Teaching Foundation

- Expand your online teaching toolkit
- Create environments online that reach all students
- Learn and understand different technologies that can be used to enhance your teaching practice online including Generative AI
- Discover assessment applications and tools to increase student collaboration and learning

## Expected Outcomes of Online Teaching Foundation Fellowship

- Evaluate current teaching strategies and determine best practices to increase student engagement online
- Plan and implement online activities that foster collaboration, communication, and reflection
- Utilize evidence-based teaching practices to create vibrant, engaged online learning communities
- Identify ways to make course content accessible for all students
- Explore new tools, including Generative AI, that increase student engagement and engender higher order thinking

# Brief Overview of the Fellowship Curriculum:

## Orientation

Complete your profile, familiarize yourself with the platform, your Circle mates, and the Circle focus. Meet with your facilitator. Problem-solve technical issues. Get ready to start your fellowship!

## Week 1: Overview

Learn about the Lumen Reflective Practice model including using Appreciative Inquiry (a strength-based approach), CoP, and meet each other. Define Large Language Models (LLM's) and create accounts in a few AI tools. Write your first reflection and comment on your 2 assigned reflections and with the 2 fellows reviewing your reflection.

## Week 2 & 3: Supportive & Varied

Explore how creating a supportive online learning environment impacts student persistence, and how varying teaching modalities and techniques keeps students engaged. Write a plan to add Supportive and/or Varied evidence-based instructional practices (EBIPs) to a learning activity you will teach over the next week. Report on how your plan and activities went and receive feedback from other faculty in your Circle. Give feedback to 2 of your peers on their plans and activities.

## Week 4: Reflection and Goal Setting

Reflect on what you have learned so far, then create 1 – 3 SMART goals to target the rest of your fellowship experience. Review your assigned fellows' reflections and respond to your reviewers.

## Week 5 & 6: Belonging

Explore teaching strategies that support success for all students by helping them feel seen, respected, and partners in the learning process. Write a plan to add Belonging Evidence-based Instructional Practices (EBIPs) into an online learning activity you will teach over the next week. Report on how your plan went and give and receive feedback from Circle peers.

## Week 7 & 8: Organized and Challenging

Delve into how creating an Organized and Challenging online learning environment leads to increased student achievement. Write a plan to add the associated EBIPs to a learning activity you will teach over the next week. Report on how your plan went and give and receive feedback from your 2 assigned Circle peers.

## Week 9: Conclusion & Meta-Reflection

Reflect on your fellowship experience. What did you learn? What changes have you made in your online teaching? What do you want to learn and do next? Review your assigned reflections and respond to those assigned to you.

