

Teaching with Active Learning

Exploring Strategies to Actively Engage Students in the Learning Process

Lumen Circle's Teaching with Active Learning fellowships helps faculty build skills and knowledge around how a wide range of evidence-based teaching practices can be integrated with active learning approaches to effectively support student learning.

Benefits of Teaching with Active Learning

- Teaching with Active Learning puts students at the core through experiential and collaborative learning activities instead of passive learning
- Increases student engagement by making students partners in the teaching-learning process and improves student accountability
- Stimulates higher-order thinking and critical analysis
- Places a greater emphasis on student exploration of attitudes, values, and habits and can increase student motivation



Expected Outcomes of Teaching with Active Learning Fellowship

- Implement active learning teaching practices to create vibrant, engaging learning environments
- Explore new tools (including Generative AI) to enhance students' higher order thinking and engagement
- Examine effective active learning teaching strategies
- Reflect on the impact of using active learning strategies
- Evaluate current instruction for ways to promote interaction that support active learning

Take your skills to the next level with Lumen Circles

<https://lumenlearning.com/what/lumen-circles-program-descriptions/>



Brief Overview of the Fellowship Curriculum:

Orientation

Complete your profile, familiarize yourself with the platform, your Circle mates, and the Circle focus. Meet with your facilitator. Problem-solve technical issues. Get ready to start your fellowship!

Week 1: Overview

Learn about the Lumen Reflective Practice model including using Appreciative Inquiry (a strength-based approach), CoP, Circle tools and routines, and meet each other. Write your first reflection and comment on your 2 assigned reflections and with the 2 fellows reviewing your reflection.

Week 2 & 3: Supportive & Varied

Explore how creating a supportive learning environment impacts student persistence, and how varying teaching modalities and techniques keep students engaged. Write a plan to add Supportive and/or Varied evidence-based instructional practices (EBIPs) to a learning activity you will teach over the next week. Report on how your plan and activities went and receive feedback from other faculty in your Circle. Give feedback to 2 of your peers on their plans and activities.

Week 4: Reflection and Goal Setting

Reflect on what you have learned so far, then create 1 – 3 SMART goals to target the rest of your fellowship experience. Review your assigned fellows' reflections and respond to your reviewers.

Week 5 & 6: Belonging

Explore teaching strategies that support success for all students by helping them feel seen, respected, and partners in the learning process. Write a plan to add Belonging Evidence-based Instructional Practices (EBIPs) into a learning activity you will teach over the next week. Report on how your plan went and give and receive feedback from Circle peers.

Week 7 & 8: Organized and Challenging

Delve into how creating an active Organized and Challenging learning environment leads to increased student achievement. Write a plan to add the associated EBIPs to a learning activity you will teach over the next week. Report on how your plan went and give and receive feedback from Circle peers.

Week 9: Conclusion & Meta-Reflection

Reflect on your fellowship experience. What did you learn? What changes have you made in your teaching? What do you want to learn and do next? Review your assigned reflections and respond to those assigned to you.

